6. This Guide to Peace Education could be used to supplement our efforts under the Education in Human Values Programme in our schools. It is proposed to prepare a brief version of the Guide suited to the Indian conditions alongwith model Teaching & Learning Material (TLM) for use in our DIETs in the Teacher Training Programmes.

Land requirement rules for schools in Delhi

3428. DR. KARAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether in view of the land scarcity in the National Capital Territory of Delhi, the land requirement rules for affiliation of Secondary and Senior Secondary Schools have, of late, been relaxed and whittled down by the Central Board of Secondary Education;

(b) if so, the details in this regard;

(c) whether land requirement for schools situated in the National Capital Region and areas around Delhi have also been reduced for affiliation purposes, especially with a view to decongest the capital and the rush of students commuting between Delhi and the areas around;

(d) if so, the details of the relaxations; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a)Yes, Sir.

(b) As per the amendment incorporated in the Affiliation Bye-laws of the Central Board of Secondary Education (CBSE) *w.c.f.* 18.1.2001, the schools located in NCT of Delhi seeking affiliation with the CBSE should possess the land having area not less than the following:—

(i) *Senior Secondary School*

Teaching in all the 4 streams 4000 sq. mts.

(ii) *Senior Secondary School*

Teaching in maximum two streams 3000 sq. mts.

(iii) *Secondary School*

2000 sq. mts.

(c) No, Sir.

(d) Does not arise.

(e) The Affiliation Committee of the CBSE have very recently recommended the proposal regarding relaxation in the Rules relating to requirement of land for the schools located in some adjoining cities around Delhi. However, the competent authority has yet to take a decision in this regard.

Engineering colleges in the country

3429. SHRI B.J. PANDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the total number of engineering colleges in the country and the number of seats therein, State-wise;

(b) the criteria for recognising a private engineering college;

(c) the number of unemployed as engineers as on date;

(d) the total number of engineers who passed out in the last academic year; and

(e) the ratio of seats in private colleges as compared to the total number of seats?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) The number of engineering colleges and the intake of students approved so far by the All India Council for Technical Education (AICTE), State-wise, is enclosed. (See below)

(b) AICTE accords its approval to technical institutes subject to fulfilment of conditions prescribed in the notified regulations, *viz.* financial soundness of the applicant for creation of infrastructure! and instructional facilities, assessed manpower demands, recruitment of faculty, etc.

(c) and (d) Details of students graduated from more than thousand engineering colleges, affiliated to different universities across the country, and the number of unemployed Engineers are not maintained centrally.

(e) The intake of students approved by the AICTE in the unaided (private) engineering colleges constitutes approximately 80 per cent of the total approved intake.